

# Welcome

Building Blocks nursery is a family run nursery, which believes in traditional family values. One of our many aims is to provide a happy, relaxed, and homely environment to help your child feel secure and safe. We have worked hard at gaining and maintaining excellent standards and this is evident through the array of quality marks we have achieved. This would not be possible without the hard work and dedication of all our staff. We have, over the years achieved many quality awards including *The Quality for All* which assesses our overall nursery standards which has been graded as Highly Commended. We have achieved the HYGGE accreditation which has a focus on wellbeing for children and staff. Our nursery will ensure it provides ;-

- **Atmosphere**- creates a cosy and relaxing homely atmosphere
- **Presence**- focus on children's current interests in the present moment
- **Pleasure**- promote happiness and well-being
- **Equality**- respect for others
- **Togetherness**- spend time with friends and family (through our family boards)
- **Gratitude**- taking time to reflect and talk about what they are grateful for
- **Harmony**- enjoying playing together and not focusing on competitiveness
- **Truce**- learning to manage conflict and share experiences
- **Comfort**- a relaxing comfortable environment
- **Shelter**- a space to relax

The nursery has an open-door policy, which encourages parental involvement; Parents are encouraged to view the nursery at any time however it may be beneficial to ring to make an appointment so that we can ensure that there is somebody free to show you around and spend time discussing your needs and requirements. You can discuss your child's progress with staff daily. Upon request, developmental records of your child's progress can be viewed although most information is now shared directly through our Tapestry app. Social parent events are held 2-3 times a year and give you the opportunity to visit the nursery, speak with staff and spend time looking at all your children's displays.

We aim to work alongside parents to encourage children to become a confident and active member of society. Professionals from other back grounds are invited into our nursery to offer the staff support as working together benefits the children.

We welcome any comments you have regarding the nursery, as we aim to provide you and your child with the very best care and attention.

If you have any questions or queries, please do not hesitate to ask for more information. We look forward to meeting you and your child.

Updated March 2025 - This statement of purpose is reviewed regularly in line with regulation 15(4)A to inform CIW of changes to the service

# General Information and Location

Welcome to Building Blocks Nursery, a well resourced, purpose built, two-storey nursery, with a large outdoor play area. The nursery comprises of 4 main indoor areas each with space for messy play such as painting, sand, water and play dough and areas which allow for building, puzzles, reading and quiet time. Nursery don't currently have any pets on site, but we may occasional get animal visitors to the setting. The nursery is set in a quiet area away from the busy main roads, but within walking distance to a local park, shops, and town centre. The nursery can be accessed via the main road, Edlogen Way or via Ynys Lane (just off North Road) in Croesyceiliog.

Kath Boycott and Joanne Boycott are the Nursery owners, Rachel Jennings is one of the Nursery Managers and is supernumerary however, she can be found in one of the rooms if a member of staff is absent. Stephanie Selwood is the other Nursery Manager and works in our preschool room. Angharad Witchell is the Deputy Manager and works in our toddler room. Staff in each room takes responsibility for the general day to day running of the rooms. The nursery employs staff qualified to NNEB or NVQ level 5, 4, 3 and 2 in Early Years Childcare and Education. Additional assistants are employed at lunchtimes and also trainees and students are often present to gain valuable experience. All of our staff have enhanced DBS (police checks) and over 90% of our staff are first aid trained.

Building Blocks Nursery opened in May 1995 and was extended in January 2000 to incorporate a 6-place baby room, and a purpose-built kitchen. In 2007 we purchased a large section of land to the rear of the nursery. This area has been landscaped to form our new garden and is continuously being improved. The nursery is registered to accept 60 children from birth to five years old (this could increase to children aged twelve if the need arose)

Building Blocks Nursery is registered with Care Inspectorate Wales (CIW), and inspections are carried out every two years. However, CIW are notified each time changes to the setting and staff are carried out. We are also registered as a provider of pre-school education, inspected by ESTYN generally on a 4-year cycle. Reports are available for you to view on the notice board in the reception area. As educational providers, your child will be entitled to educational funding which will start from the school term after they are 3. This can be used as part of the "30-hour offer" which allows working families to access up to 30 hours of funded childcare and education. Please speak to us for more information regarding this.

## Policies

### Policies.

Nursery policies, newsletters and information are always available for parents to view in the file and on the walls in the reception area. These will be updated when needed. Below is a small selection of policy information and is not the full content of all policies.

### Health and Safety.

Parents will be able to access the porch of the nursery. The door giving access to the nursery has coded release for staff to use. Staff will release the door to allow parents access to the building. Upon leaving the building, you will need to press the door release button to open the door. Parents are requested to leave and collect their child from their playroom giving you the opportunity to communicate with the staff caring for your child and see the environment in which they play daily. Please inform the nursery in advance if any person other than yourself will be collecting your child, a password will be requested.

### Equal opportunities Nursery Policy.

Every child is different; they all have individual needs. Each child is entitled to equal access to opportunities in a secure and accessible environment. The nursery staff will treat every child with equal concern, to meet their individual needs, having regard for racial origin, culture, religion, language, gender, age, and attainment.

### Additional Learning Needs

Building Blocks is an inclusive nursery. We believe all children are unique and should have the opportunity to develop to their full potential. We welcome the opportunity to discuss with you the individual needs of your child.

### Maintaining a healthy environment.

If your child is ill, please, **DO NOT** bring them to Nursery. This is to maintain a healthy and safe environment. If your child becomes ill whilst at nursery, every effort will be made to contact you or any other named carer. Please familiarise yourself with our exclusion guidelines and report all illness to nursery for us to record and if needed report to the necessary authorities. Emergency contact details must be provided to nursery. In the event no one can be contacted we will contact the emergency services for help if needed.

### Medical policy.

Medication that has been prescribed by a GP for illness may be overseen/administered by a senior member of staff. We will not administer medication bought over the counter. Children requiring prescription medication or antibiotics must be well before entering nursery. A child must have 48hrs at home after the antibiotic course has started or 24 hours for non –antibiotic treatment. A child that has a specific condition requiring medical attention i.e. Ventolin for asthma; a medical form must be completed and signed before it can be given. Medication can be given for teething, if a child appears to be in pain and Calpol will be administered to children prone to febrile convulsions. This is in the event of an emergency only, with written consent from the parent.

### Child protection.

We are committed to ensuring the welfare and safety of all our children. In most circumstances we endeavour to discuss all of concerns with the parents however there may be exceptional circumstances when we will discuss concerns with Social Care/police without parental permission. We will aim to maintain a positive relationship with all our parents. Our full safeguarding policy is available to view.

### Emergency procedures

We will use the lock down procedure when the safety of the children, staff and others on the premises are at risk and we are better placed inside the building, with doors and windows locked and blinds/curtains drawn. In the event of an incident inside the building, the fire drill procedure will be followed.

# Behaviour Management Policy

- ❑ All staff are to treat children, parents and one another with respect care and courtesy. This will provide a positive role model for the children.
- ❑ Positive strategies are to be used by all when dealing with any conflict. It is important to help the children find solutions that will suit the child's age and stage of development (praise, distraction, and rewards).
- ❑ It is important to praise desirable behaviour such as kindness and the willingness to share.
- ❑ Children's behaviour should be handled according to their age and stage of their development. By distraction, discussion or by withdrawing the child from the situation.
- ❑ Everyone must encourage those children that have behaved in an unacceptable way, to see what was wrong and how to cope more appropriately. Guide and support using a 6 step approach (when appropriate for the age of the children);
  1. Approach calmly.
  2. Acknowledge feelings.
  3. Gather information.
  4. Restate the problem.
  5. Ask for solutions and choose one together.
  6. Be prepared to give follow up support.
- ❑ Children should never be sent out of the room to sit by themselves.
- ❑ We never threaten or use physical punishment or use techniques intended to single out and humiliate a child.
- ❑ Physical intervention should only be used to prevent injury to children and adults and or serious damage to property. Details of this should be recorded i.e., what happened, what action was taken and by whom and the name of a witness.
- ❑ If a child causes physical harm or distress to another child or seriously misbehaves, we should make clear immediately of the unacceptability of their actions by means of an explanation rather than personal blame; again, adopt the 6-step approach.
- ❑ It is important to work in partnership with the child's parents. Parents need to be regularly informed about their child's behaviour. Reoccurring unacceptable behaviour needs to be observed and recorded to help understand the cause and how to jointly respond to this effectively. If deemed necessary, a support plan will put into place to ensure all staff are aware of how to deal with an individual situation outlining strategies that may help the child and staff. Parental permission is to be obtained.
- ❑ With parental permission, other outside agencies (e.g., health visitor, educational psychologists) may be contacted to provide additional support for parents and nursery.
- ❑ If all strategies are failing and a child continues to cause distress or physical harm to another child/staff we will consider the possible suspension/exclusion of the child from nursery.

# Complaints

If a parent has a complaint or a concern, they are encouraged to discuss the matter with the nursery manager, if the matter cannot be immediately rectified then the complaints procedure will be followed. All discussions will be confidential unless the agreed solution requires communication with others. Details of the complaint and outcomes will be recorded. It is anticipated that a mutually agreeable solution will be reached. The full procedure and details can be viewed in the parent's information file in the hall.

If necessary and at any point, parents can contact.

Care Inspectorate Wales, (CIW)

Welsh government Office

Sarn Mynach

Llandudno Junction

LL31 9RZ

Tel; 0300 7900126

Fax; 0300 0628548

*CIW is happy to receive information about any social care service, but it is not a complaints agency and has no statutory powers to investigate individual complaints between people and their service providers. They cannot make judgements on behalf of people or decide who is right or wrong. You may contact CIW at any point during a complaint procedure. Complaints will be dealt with in line with section 36 (if a complaint was to further to police / court etc for investigation. Nursery would stop investigating and let the other parties continue) – subject to concurrent consideration.*

## CCTV Policy.

We have had a CCTV system installed on the nursery grounds for added security. We have 10 CCTV cameras installed in and around the nursery with 5 ring cameras being installed in 2024. The CCTV system comes complete with a hard drive that records images over a 24hr period. Regular maintenance of our cameras is carried out.

We would like to ensure parents that the footage captured by the CCTV cameras would only be used to;

- ❑ Protect our staff should a complaint ever arise.
- ❑ Protect parents and children should a complaint ever arise.
- ❑ Protect our nursery grounds and property.
- ❑ For use in occasional staff training on the premises.

No CCTV footage will leave the nursery premises unless enforced by the police or other legal representatives.

Parents do not automatically have the right to view any nursery footage as GDPR and confidentiality must be considered in all cases. We will, where possible, adhere to our complaints policy before any other action was taken.

Updated March 2025 - This statement of purpose is reviewed regularly in line with regulation 15(4)A to inform CIW of changes to the service

# Settling your child at nursery

All children are different, some children adapt to nursery with ease, others find it more difficult, and take longer to adjust. Here are some guidelines for helping your child settle.

- \* Visit with your child, so that he/she can meet the nursery staff, the other children and familiarise themselves with the new environment.
- \* Encourage your child to look forward to coming to nursery. Talk about the exciting things they will be doing and making for you when you collect them.
- \* A special item or toy can be brought to nursery to help your child settle in the beginning. (This must be labelled with their name.)
- \* Come into the nursery and find an activity you feel your child will enjoy. A member of staff will help your child to feel secure.
- \* Explain to your child that you are going; reassure him/her that they will have a lovely time and that you will be back later. Say good-bye and leave quickly.
- \* Your child may be upset that you are leaving, but please be reassured that children rarely cry for long. You are encouraged to ring to enquire about your child.
- \* If your child remains upset and cannot be comforted, we will contact you, to collect your child early if necessary. It may be beneficial to pick your child up a little earlier, on the first couple of occasions if possible.
- \* The priority of the nursery staff is that your child becomes confident and happy in the nursery, so that he/she can grow, learn, and develop to their full potential.
- \* The more often a child attends nursery the easier it is for him/her to develop a trusting relationship with the caring staff.
- \* It is quite normal to feel apprehensive, and children are surprisingly good at picking up on your emotions. It is a good idea to talk to other parents, as they may have gone through similar experiences as you.
- \* Please feel that you can confide in staff if there are any problems your child may be experiencing for example, parent separation, moving house or a new baby may have an unsettling effect on your child, and it helps if the staff are aware of any difficulties.
- \* If you have any questions or comments, a member of staff will be pleased to help you.

We hope that this helps you and your child to be very happy in the nursery.

Continue...

### **What you need to bring with you.**

Please clearly label children's bag and belongings.

We request that parents provide a change of clothes for your child.

### **Babies/ Tots/ Toddlers**

Any nappies, wet wipes creams. (Should you run out of nappies or wipes, we will use nursery's but there will be a charge of £10 per day for this)

For babies, please bring bottles and milk powder separately, and any other food required for the day, unless your child is having nursery food. Parents can provide juice/water bottles or beakers for their children's use throughout the day although we do have nursery ones available. We will provide all drinks and snacks if you want us to. You may like to bring with you any comforters your little one requires. We encourage the children to clean their own teeth at least once during the day. We will provide toothbrushes unless you wish to send one in.

Children go outside in all weathers please provide sun lotion, hats, for the warmer weather, and wellies, umbrellas, scarves, hats, gloves for the colder weather.

### **Pre-School**

For the children downstairs there is drinking water provided daily in sports bottles or via a water dispenser, the children may bring their own bottles if desired. We encourage the children to clean their own teeth at least once during the day. We will provide toothbrushes. Children go outside in all weathers please provide sun lotion, hats, for the warmer weather, and wellies, umbrellas, scarves, hats, gloves for the colder weather.

### **Clothing and Personal property**

Please mark all your child's clothes and belongings with their name. If the children want to bring items from home, whilst every care is taken, the nursery cannot accept responsibility for any items lost or damaged.

### **Healthy Eating**

The nursery cook provides children with fresh meals daily where individual dietary needs are considered. We feel healthy eating is an essential part of a child's ability to thrive. All our food is checked to ensure it contains as little additives as possible and we endeavour to never add sugar or salt to any of our main meals. We are regularly inspected and currently have a hygiene rating of 4. This is displayed on our door. The children regularly participate in cooking activities.

The children are provided with fresh fruit and milk regularly and water is always available.

We use a four-week rota menu which is displayed on the notice board in the hall for parent's information.

A general meal for our children consists of:

A breakfast comprising of Cereal/yoghurt/Fruit, pancakes

A home cooked lunch followed by fruit/Yoghurt/ home-made cake

A snack comprising of fruit/veg sticks

A light tea followed by fruit/veg sticks

The younger babies will be provided with fresh vegetable and fruit purees when weaning. The menu will be adjusted as your child gets older.

# EDUCATIONAL PROGRAMME

The nursery staff aim, to help each child to reach their full potential. The children's own interests influence the planning and the chosen topic. We do have an educational programme based on themes for the year taking into consideration the season, and various festivals. These are used as reference points. Primarily we are an English-speaking nursery however we do use a moderate amount of the Welsh language. Children are very receptive to this.

All our activities are about enhancing the learning experiences which enable children to be creative, imaginative and have fun whilst learning. Through appropriate activities your child will receive a solid foundation. We will promote discovery and independence and place a greater emphasis on using the outdoor environment as a resource for children's learning.

We are embedding the Curriculum for Non Maintained Settings into our practise and ensuring all our children are;

- ambitious, capable learners, ready to learn throughout their lives.
- enterprising, creative contributors, ready to play a full part in life and work.
- ethical, informed citizens of **Wales** and the world.
- healthy confident individuals and are ready to lead fulfilling lives as valued members of society.

When planning for children's learning staff will refer to the five Pathways:

Belonging

Communication

Exploration

Physical Development

Well-being

Observations of the children are carried out throughout their day at nursery. This will enable staff to highlight the children's interests and ensure they are planning experiences relevant to each child while also tracking each child's progress and areas for support. Personal development charts are completed to show progression, and observations are now available on an app for parents/carers to view and comment on. If there are concerns with any area of your child's development, we are happy to discuss them with you. This way we can all work together and help your child reach their full potential.

## Groups.

The children are grouped according to age and stage of development.

0 – 1 year (approx.)	6	Babies	2 staff	Upstairs
1 - 2 years (approx.)	6	Tots	2 staff	Upstairs
2 - 3 years (approx.)	8	Toddlers	2 staff	Upstairs
2+	32	Preschool	5 staff	Downstairs

A trainee will be available to support the groups if child; ratio requires so.

The approximate age is given to allow flexibility so that each individual child's needs are considered prior to them moving to the next group.



# Daily Routine

This routine is intended as a guide to the general structure of the nursery day.

## Baby room

Babies follow their own individual routine with regard to eating, sleeping and nappy changing. The structure of the day is flexible, daily activities are planned to promote stimulating play.

## The older children

- ❑ The children are welcomed into nursery where they can choose from a range of activities including, mark making, small world play, block play, arts, and crafts
- ❑ The children are offered a snack of milk, fresh fruit/yoghurt/cereal.
- ❑ The children are encouraged to use the bathroom throughout the day to promote independence and encourage good hygiene.
- ❑ Structured/spontaneous activities are carried out both indoors and outdoors to actively link with planning. (Outdoor activities are encouraged whatever the weather, as we believe the children need the exercise to enable them to thrive.) At this time, we encourage sand/water play, painting, play dough as well as the activities mentioned above.
- ❑ The children participate in story, rhyme time or music and movement before lunch.
- ❑ Lunch is served at approximately 11.45pm, this consists of a well-balanced meal which is adapted to suit individual needs
- ❑ After lunch, the children are taken to the bathroom and all children have their hands and faces washed.
- ❑ The younger children are taken into the sleep room to rest after lunch, although the children are welcome to sleep at any time of the day. The older children are given the opportunity to rest whilst participating in song time or having a story
- ❑ The afternoon routine is similar to the morning routine with a snack being offered at around 2pm
- ❑ A light tea is served around 4pm.
- ❑ The children are asked to help tidy their nursery before it is time to go home.
- ❑ See You Tomorrow!

The routine is very flexible and is adapted to suit the age and stage of individual children. We find during the summer months the children spend more time outdoors in the garden or going for walks.

# Nursery Fees

(Prices may change. Correct prices for April 2025)

Session Times	Daily charge	Weekly price
<b>Hourly Charge</b>	<b>£10</b>	
7.30 -6.00	£67	£300
8.00-5.00	£57.5	£252.5
8.30-5.30	£57.5	£252.5
8.00-12.30	£30	£150
1.00-5.30	£30	£150

- The above daily prices are inclusive of care and food costs.
- Fees must be paid a month in advance.
- Bills are worked out over a 50-week period and divided into 12 equal payments (pro rata if you start mid-year or finish mid-year). You will receive a spreadsheet invoice that is also your receipt. It should be signed every time you make a payment. This receipt will be essential should there be any bill discrepancies. You will be liable to pay your bill if you do not have proof a payment has been made. Accurate bills based on actual care received will be produced should you leave mid-year.
- We are registered to accept many forms of voucher payments, tax free back account payments plus payments from colleges, university, employers, and local council payments (30 hour or education)
  - Funding from third parties cannot be used in conjunction with any other offers or discounts; including daily, weekly or sibling discounted rates.

30 hour childcare offer charges.					
Session Times	Per day	Breakfast	Lunch	Snack	Tea
7.30 -5.30	£9.95	£2.75	£3	£1.25	£2.75
8.00-1.00	£5.75	£2.75	£3		
1.00-6.00	£4			£1.25	£2.75

The 30-hour childcare offer will allow a parent(s) working over 16 hours per week the opportunity to apply for help with childcare costs. You will be eligible the school term after your child turns 3 years of age. The funding will provide 10 hours of education per week plus 20 hours of care per week (minus costs for food which payable by the parent). The 30-hour funding will only be made for 48 weeks of the year (depending on which school term you join the offer) and not the full 50 that we are open. You can choose to remove your child for a period at the end of Aug or pay for the spaces at rates above. You can contact the family information service for more advice regarding this.

All absences are to be paid in full. The nursery must be informed of the absence immediately and likely return date. Should any funding by the LA or others be withheld, the parent will be asked to pay the fees at the prices above. It is recommended that children take at least 2 sessions a week. A single session is sometimes not beneficial to the child's emotional and social development. However, we are happy to provide as many sessions as you require.

The nursery will close for one week at Easter and one week at Christmas, **no charge will be made for these closures. All other holidays must be paid in full.** The nursery will be closed for Bank Holidays except for Good Friday

# Avoidable Nursery Costs/Charges

- Charges for copies of bills and contracts for reasons such as universal credits etc. will incur a fee of £10. Please keep the original copies that you are given to avoid this charge.
- Any child arriving before a session start time or leaving after a finish time will be charged £30.00 on their next bill. Please adhere to the correct times to avoid this charge.
- Bill periods run from the week which contains the 1<sup>st</sup> September and for the following 50 weeks. In order that bills can be dealt with quickly, we ask parents to pay on the 1<sup>st</sup> of every month. We will charge 8% of the total bill for payments that are late. Charges will apply within the first week of the bill being paid late. Please pay on time to avoid this charge.
- Failing to provide nappies or wipes will incur a £20 daily charge for the use of nursery products. This will be added each day until nappies or wipes are sent in. Please check your child's diary for requests.
- Provide written notice for your child to avoid an extra month's bill charge.

All charges will be added to your account and will need to be paid at the beginning of the following month.

Bill queries can be emailed to [building.blocks@live.co.uk](mailto:building.blocks@live.co.uk), you will receive a response within 10 working days.

## Building Blocks Nursery - Application Form

Please use block capitals.

1. Child's full name \_\_\_\_\_  
Gender Male Female  
Date of Birth \_\_\_\_\_  
Address \_\_\_\_\_  
Telephone \_\_\_\_\_  
Email address \_\_\_\_\_

2. Please tick sessions required

	Morning 8.00-12.30	Afternoon 1.00-5.30	Full Day 7.30-6.00	Full Day 8.00 -5.00	Full Day 8.30-5.30
Monday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thursday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Father's/Carer's full name \_\_\_\_\_  
Father's/Carer's mobile number \_\_\_\_\_  
Father's/Carer's Employer \_\_\_\_\_  
Address \_\_\_\_\_  
Telephone \_\_\_\_\_

4. Mother's/Carer's full name \_\_\_\_\_  
Mother's/Carer's mobile number \_\_\_\_\_  
Mother's/Carer's Employer \_\_\_\_\_  
Address \_\_\_\_\_  
Telephone \_\_\_\_\_

5. Child's Doctor \_\_\_\_\_  
Surgery address \_\_\_\_\_  
Health Visitor \_\_\_\_\_

6. Birth details:      Full term            Premature            Late     

7. Details of immunisations and development checks your child has received.  
\_\_\_\_\_

8. Any medical details (i.e. convulsions), allergies (i.e. plasters) or disabilities  
\_\_\_\_\_  
\_\_\_\_\_

9. Diet requirements. Please indicate if your child should NOT be given certain food. (A doctor letter may be required for those with allergies)

Medical reasons \_\_\_\_\_  
Religious reasons \_\_\_\_\_

10. Whilst every care and attention is given, bumps, bruises etc can be accidentally received in normal play. However, should your child require emergency medical attention, and you can not be contacted, please sign to give permission to obtain it.  
\_\_\_\_\_

11. Please give details on culture, religion, and spoken language.  
\_\_\_\_\_

12. Good communication is necessary between parents and staff to ensure that we work together to provide the best for your child. Are there any other details that we need to know regarding your child? \_\_\_\_\_
13. We may take photos of your child during nursery for reasons such as displays, development charts, tapestry app, training purposes and advertising and for our social media page. Photos may also be taken by 3<sup>rd</sup> parties for community events i.e., Torfaen official photographer or by a photographer for you to purchase. Please sign below if you are happy for your child to be photographed.  
\_\_\_\_\_
14. Please sign below to give permission for your child to be taken for short walks and outings in the locality. We are fully insured for these trips.  
\_\_\_\_\_
15. The information we have collected about you and your child will be held on file, both in the form of paper copies and digital copies. This information will remain on our systems in accordance with regulatory bodies i.e., CIW, Social Service, HMRC etc. Please sign to say you understand and accept that its s a legal requirement for this information to be stored.  
\_\_\_\_\_
16. By providing an email address, you are giving consent for nursery to send information to you via this method. If you have additional email address, you would like us to use please write it below  
\_\_\_\_\_
17. I/We give permission for my child to have their face painted during the celebrations or festivals at nursery.  
\_\_\_\_\_
18. I/We give permission for my child's photo to be uploaded on to Nursery social media accounts and on the tapestry app.  
\_\_\_\_\_
18. I/We understand that during festivals and concerts, some parents may wish to record/photograph their child. I/We give permission for my/our child to continue to take part in these events.  
\_\_\_\_\_

Please provide contact numbers of friends or relatives who are authorised to collect your child.

Name \_\_\_\_\_ Relationship \_\_\_\_\_  
Telephone \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_  
Telephone \_\_\_\_\_

20. Please supply a password to be used, should anyone different collect your child  
\_\_\_\_\_
21. Please indicate how you heard about the nursery \_\_\_\_\_
22. One month's notice must be given to reduce sessions or remove your child from the nursery.
23. I have received and read the regulations of the nursery and agree to comply with them. I will make myself aware of policies and procedures and abide by any updates or changes that are made throughout my child's time at nursery. I have given my consent where appropriate I therefore wish to apply for admission to Building Blocks Children's Nursery.

Signed \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Please remember it is important to keep this information up to date please inform us of any changes as soon as possible.

I wish my child to start nursery on: - \_\_\_\_\_

# BUILDING BLOCKS

YNYS LANE. CROESYCEILIOG. CWMBRAN. GWENT. NP44 2LH.  
TEL: (01633) 864313 Email; Building.blocks@live.co.uk

## Building Blocks Nursery- Contractual Agreement



This together with the information contained in the nursery booklet and application information forms a legally binding agreement between: - **Building Blocks Private Nursery**

and The parent(s) Carer(s) \_\_\_\_\_,

of Child/Children's Name \_\_\_\_\_.

I/we understand that upon acceptance of a childcare place, payment of the estimated monthly fee is required in advance. All fees will be based on an annual attendance (pro rata for midyear start/end dates). Upon leaving the setting, an accurate final bill will be produced based upon actual attendance.

I/we understand that Building Blocks reserve the right to increase the said fees at any time.

I/we understand that any third-party funding cannot be used in conjunction with any other nursery discount including the discounted daily fee, weekly fee or sibling discount. The normal hourly rate is £10 per hour.

I/we understand that if there are outstanding fees at any time, the Nursery reserves the right to immediately suspend or terminate childcare services for the child until the position is rectified. Any cost incurred because of suspension or termination will be paid for by the parent/guardian of the child. Any charges associated with cancellation of standing order mandate, the re- instatement of a standing order or similar schemes, or Bank or administrative charges, will be refundable in full by the parent/guardian.

I we/understand that in the event of any fees becoming outstanding the nursery reserves the right to add an 8% late payment fee. I/we also understand that other charges will apply as laid out in the information pack.

I/we understand that as parents we must give one month's **written** notice to reduce sessions or remove our child from the nursery and this is non-negotiable.

I/we understand that upon departing nursery, should a debt be outstanding, this information will be passed to the debt collectors or directly to the courts, child tax credits/ universal credit and may be shared at nursery network meetings. If this matter is passed to debt collection, we reserve the right to charge an administration fee.

I/we understand to always be respectful and polite to the staff of the nursery. I/we understand any form of abuse towards staff will be in breach of contract and your child's place will be terminated immediately.

I/we understand a **minimum** deposit of £100 is required to reserve a nursery place. This is non-refundable but will be taken off your first month's bill.

I/we understand that the nursery staff cannot undertake the care of sick children as clearly laid out in the "maintaining a healthy environment policy". I/we have read and understood the exclusion policy. I we/ agree to conform to all rules surrounding exclusions for illness at nursery. Should our child or member from the same household display any signs of illness I/we will report this to nursery immediately and follow all necessary rules.

I/We understand that if a child has an allergy, a medical letter from a healthcare professional outlining the allergy must be presented to the nursery. It must include the type of allergy, effects of the allergy and the first aid needed to treat the allergic response.

I/we understand the nursery policy on the administration of medication. I give permission for medical attention to be obtained if I/we cannot be contacted.

I/we have received and read the regulations of the nursery as found in the nursery booklet and subsequent policies and agree to comply with them.

I am/we are aware that there is a file of all the nursery policies and procedures kept in the entrance hall for parents' information. I/we have read and agree to these policies and procedures. These will be updated when needed.

I/we understand that children are taken for walks, visits, or outings etc. I/we give permission for our/my child to be included in such outings; the nursery is fully insured for these trips.

I/we will keep this information up to date and inform the manager of any changes to details.

I/we understand that the nursery is unable to offer any, price reductions, refunds or compensation for closure or suspension of nursery activities because of third-party action, inclement weather, fire, flood, diseases, illnesses, or any other event beyond our control.

I/we understand that the nursery cannot be held liable for the loss or damage of any item belonging to the public on the premises. This particularly applies to children's clothing and toys as well as motor vehicles, prams, and buggies.

By signing acceptance of the Terms & Conditions you give the nursery express consent to retain and process that information provided by the parent/guardian, which directly relates to the child and family, for the sole purpose of childcare. Such information will remain with the nursery as required by regulatory bodies and may be transferred to a school of your choice once your child leaves the Nursery.

**I/we have completed an application form and agree by the conditions as set out in the nursery booklet.**

*Both Parent/ legal Carers to sign*

Signed \_\_\_\_\_ Parent(s)/Carer(s) Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Signed \_\_\_\_\_ Parent(s)/Carer(s) Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Signed \_\_\_\_\_ On behalf of Building Blocks Nursery.

# CHILDREN'S NURSERY

REGISTERED PRIVATE NURSERY FOR CHILDREN FROM BIRTH –FIVE YEARS



**Building Blocks Nursery aims to provide a high standard of care and education for all children from birth to 5 years, in a safe, caring, stimulating environment where learning is fun.**

Registered Person (CIW) and Owners; Joanne Boycott, Kath Boycott

Stephanie Selwood - Nursery Manager  
Rachel Jennings - Nursery Manager

Email; [building.blocks@live.co.uk](mailto:building.blocks@live.co.uk)

[www.buildingblocksnursery.net](http://www.buildingblocksnursery.net)

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